

## English

### **Non-Fiction:**

- The Great Fire of London (Talk for Writing)
- Chronological Report
- Using time connectives
- Using conjunctions to extend sentences.

	TALLY	NUMBER
spider		1
ant		22
snail		3
butterfly		6
bee		8

## Maths

- Statistics – tables, tallies, block chart, bar chart, pictograms
- Measure – length/height
- Fractions
- Time



## Music

- Recorder – Revisit the notes B A G Learn C F
- Learn simple songs using these notes



## Art

- Hot and cold colours
- Collage



## PE

- Ball skills
- Counter Balance with a partner
- Swimming (Thursdays)



Year 2:

Fire

Spring Term (2)

## Science

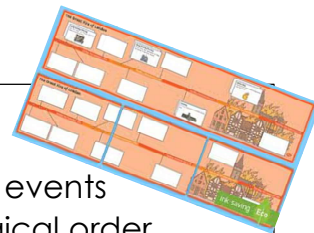
- Continue our learning on materials with reversible and irreversible changes.
- Observe everyday materials and their suitability for a use.
- Working scientifically to explore materials.
- Food chains – predators and prey

**Food Chain**



## History

- To know the events in chronological order.
- Explore the reliability of evidence.
- To know the impact an event in the past had on the future.



## RE



- In what ways is the Mosque special to Muslims?
- CHRISTIANITY: Why do Christians call Jesus 'Saviour'?



## DT

- Begin to understand the movement of wheels and axles
- Exploring structures – designing and making



## PSHE

**Value:** Empathy

**Jigsaw:** Healthy Me

Being healthy, Being relaxed, Medicine safety and Healthy Eating.