

# Year R – Superheroes

## Spring 2

### Communication and Language

- I will be explaining and understanding prepositions e.g. behind, under, on
- I will be learning new words and using them in conversation with my friends
- I will be learning to listen attentively and respond to ideas
- I will be learning to use talk to organise, sequence and clarify my thinking
- I will be learning to ask a question

### Literacy

- I will be writing about my super powers and sharing it with the class
- I will be using my imagination to help me write my ideas
- I will be writing sentences that can be read by myself and others
- I will learn new digraphs/trigraphs to help with my reading and writing
- I will be writing sight words and practising correct letter formation

### Understanding the World

- I will be finding out about people who help us
- I will be using a recordable device
- I will be learning about different materials
- I will be talking about what we can learn from different stories (RE)
- I will be learning about different celebrations e.g. Easter.



### Physical Development

- I will be designing a superhero workout
- I will be learning that exercise keeps my mind and body strong and healthy
- I will be learning about keeping safe (medicines)
- I will be developing my gymnastics skills
- I will be developing my superpower pencil control – using an anti-clockwise movement to form ‘curly caterpillar’ letters
- I will be using a pencil effectively to form recognisable letters.



### How you could help at home....

- *Encourage independence at home e.g. getting their clothes/ uniform ready the night before*
- *Talk about how others might feel, ‘putting ourselves in another person’s shoes’ and treating others the way we wish to be treated*
- *Encourage writing for a purpose like birthday cards, notes, party invitations*
- *Visit the park and go for walks to look for seasonal changes and the arrival of Spring*
- *Talk about actions having consequences. What will happen if....*
- *Continue to practise reading and writing sight words and counting forwards and backwards to 20 from any given number.*

### Expressive Arts and Design

- I will be designing my own superhero outfit
- I will be experimenting with a range of collage material to create a superhero ‘character’ and a ‘setting’
- I will role-play with my friends as superheroes
- I will be singing and performing as a group
- I will use my imagination, design and making skills to transform a box into something else.



### Personal, Social and Emotional Development

- I will be working as a team
- Our Milford Value is Empathy
- I will be learning about showing empathy towards friends and peers
- I will understand that I can make choices about how to behave and that choices have consequences
- I will be learning about how to be healthy – keeping clean (including brushing my teeth), healthy eating, stranger danger, physical activity.
- I will be learning that we can take medicines to make us feel better and know that some things are dangerous.

### Maths

- I will be learning to represent numbers 9 and 10 in different ways
- I will be comparing groups of objects up to 10 using words such as ‘more’ and ‘fewer’
- I will be exploring the number bonds of numbers to 10
- I will be learning to recognise numbers to 10, including 0
- I will be learning to count forwards and backwards
- I will be learning to name and talk about 3D shapes
- I will be exploring and creating more complex patterns.

