Year R - Paws, Claws, Feathers and Fins

Summer (1)

Communication and Language

- I will be using words to describe different kinds of animals.
- I will be practising talking for a wide range of purposes, such as asking questions, presenting ideas to others as descriptions, explanations and instructions.
- I can retell a traditional tale.

Literacy

- I will be writing for different purposes, e.g. facts about animals, writing a recount.
- I will be comparing fiction and non-fiction books.
- I will be matching capital to lower case letters.
- I will be using capital letters and full stops in my sentence writing.
- I will be talking about what I have read.
- I will be practising phase 3 and 4 phonics.

Understanding the World

- and take care of animals. I will be comparing animals and explaining how

I will be learning how to look after

- they are the same/different.
- I will explore life cycles of different animals.
- In RE, I will explore what makes our world wonderful.

Physical Development

- I will be learning to form monster zig-zag letters correctly (z,v,w,x)
- I will keep practising my curly caterpillar letters, one armed robot letters and long legged giraffe letters.
- I will learn to use balls, bean bags etc. to send and receive
- I will learn to perform gymnastics shapes on apparatus
- I will practise balancing, twirling, rolling, spinning, throwing and catching.

How you could help

- Practise reading and writing sight words.
- Talk about the similarities and differences between different animals.
- Practise forming and writing numbers.

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Practise counting out larger groups of objects 🏹 βIJ to 20.

Expressive Arts and Design

- I will be exploring how animals move through dance using music as a stimulus.
- I will be learning how to use different media, e.g. clay and natural resources.
- I will be learning to represent my own ideas through art.
- I will develop my observational and sketching skills to draw animals and animal patterns.



Personal, Social and Emotional Development

- I will be learning about relationships and how to get along/listen to others
- I will be learning what to do when I fall out with people
- I will be learning to talk about my feelings and learn strategies to help me when I'm upset.
- I will be learning to respect our environment and equipment.
- Our School value is self-control.

Maths



- I will be learning to add by counting on and subtract by counting back.
 - I will be learning and applying mathematical language in problem solving.
- I will be counting objects reliably • and ordering numbers to 20.
- I will be learning to represent • numbers to 20 in different ways.
- I will be able to say one more . and one less than a given number.
- I will be developing my spatial • reasoning – matching, rotating and manipulating shapes.





The Three







