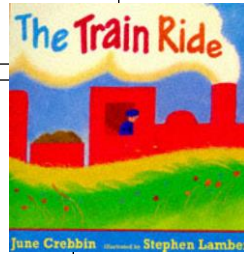


# Year R – On the Move

## Spring 1

### Communication and Language

- I will be following more complex instructions
- I will be describing events in more detail
- I will be re-telling stories using repetition
- I will talk with my Learning Partner at carpet time, listen to their ideas and share them with the class



### Literacy

- I will be talking about and anticipating the key events in a story
- I will be reading a range of fiction, poetry and non-fiction texts
- I will continue a rhyming string
- I will be using my sight words to read simple sentences
- I will read and write CVC and words including those with our new digraphs/ trigraphs
- I will be reading and writing captions and simple sentences including instructions

### Understanding the World

- I will learn about types of transport on water, air and land
- I will explore how vehicles move and floating and sinking
- I will learn about old and new transport
- I will learn that different things are special to people for different reasons (including memories), how to look after special things and respect things that are special to others (linked to RE)
- I will be 'tinkering' with the Beebots and learning how to program them to move
- I will talk about the changing seasons



### Physical Development

- I will be learning all about balancing and moving safely, following instructions.
- I will be using a pencil effectively to form recognisable letters – the one armed robot letters – r, m, n, b, p, h, k
- I will continue to learn to be more independent with looking after myself – putting my coat on, going to the toilet, washing hands, using cutlery.

### How you could help at home....

- *Talk about the importance of practising skills in order to get better*
- *Practise counting forwards and backwards to 10 (then 20) from any given number*
- *Describe everyday objects in terms of weight, length and height i.e. compare lengths of chips on a dinner plate*
- *Practise reading and writing sight words*
- *Visit parks, museums and libraries*
- *Encourage your child to use both a knife and fork when eating a meal.*

### Expressive Arts and Design

- I will explore using materials and tools to make junk model vehicles
- I will role-play with my friends in our creative areas e.g. airport, travel agency
- I will be singing songs and rhymes; exploring pitch and the melody
- I will learn to play different percussion instruments
- I will be listening to and exploring music and talking about how it makes me feel

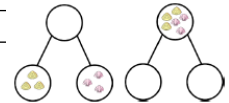


### Personal, Social and Emotional Development

- Our Jigsaw theme is Dreams and Goals and we will be exploring our goals, obstacles, not giving up and learning about who and what can help us improve.
- I will be learning about road safety
- I will be learning about feelings and how to resolve disagreements with friends
- I will be learning about making good choices
- Our Milford Value is Respect



### Maths



- I will be learning to recognise numbers 1 to 10, including 0
- I will be learning the number bonds of numbers to 5
- I will be learning to represent numbers 6,7,8 in different ways
- I will recognise pairs of objects
- I will be combining two groups of objects to find how many there are altogether
- I will compare and order items by mass (weight)
- I will investigate and compare capacity of containers and use language such as 'full', 'nearly full' empty etc.
- I will compare the length and height of different objects
- I will order important events and use time related language

