English

Traditional Tales: Jack and the beanstalk Fairytales: The Jolly Christmas Postman

- Rehearsing sentences orally before writing.
- Using capital letters, finger spaces and full stops
- Sequencing sentences to form short narratives
- Using 'and' to join sentences

Music

- Charanga: Rhythm In The Way We Walk (Reagae style) and The Banana Rap (Hip Hop style)
- Listening and appraising different genres of music
- Performing action songs
- Christmas Performance songs

DT

- Structures
- Know that a structure is something that has been made and put toaether.
- Learning skills in different joins: Flange, brace, concertina, split pins, slots,

Maths

- Finding one more/less than a given number.
- Problem solving using addition and subtraction
- Recognising the value of coins
- Comparing length and height
- Knowing left and right
- Recognising and describing familiar 2D and 3D shapes
- Finding ½ and ¼ of objects and shapes

Year 1: <u>Marvellous Milford!</u> Autumn Term (2)

Computing

- Logaina on to a computer
- Building confidence using a trackpad and navigating Purple Mash
- E-Safety: using technology safely and respectfully

Geography

- Our local area
- Studying and making maps of our local area, including aerial views.
- Knowing our local landmarks.

RE

Christianity: What is the 'Nativity' and why is important to Christians?

PE

- Real PE: Dynamic Balance to agility - jumping and landing, seated balances
- Real Dance shapes and movement
- Christmas Performance Dance

Science

- Everyday materials
- To know names of everyday materials
- To recognise properties of everyday materials
- To investigate properties of materials by asking questions

PSHE

- **Jigsaw:** Celebrating Difference
- Respecting similarities and differences
- Knowing ways we can be kind to others
- Celebrating me and knowing our differences make us unique and special