

Milford School PE and Sports Premium Funding Action Plan 2021-2022



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| Academic Year: 2021-22 | | Total fund allocated: £21,107.00 c/fwd 20/21 £3,947 Funding 21/22 £17,160.00 | Date Updated: June 2022 Reviewed July 2022 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 45% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to be physically active daily at playtimes, in addition to the 2 hours of high quality PE received each week including the daily mile | LSA to be trained as a Play Leader and in turn train Year 2 Playground Pals to lead games activities at playtimes. Play leaders Course. Teacher time for training and to train children. Specific children to be targeted (PP and obese) | £300 | LSA training has rolled over to next academic year as we decided that what with the many changes in LSAs we had last year, no one took on the role individually so we are now training all of our LSAs next academic year. Mrs Wells therefore trained the Y2 Playground Pals, and although it wasn't always consistent, the process has started and we explored further zoning the playground and purchasing equipment to make playtimes more active for ALL children. | Get zones demarcated by Jan 2023. Consider whether an outside facilitator might support healthy, active and happy playtimes. |
| Develop physically active outdoor learning to increase the amount of time children are away from desks and engaging with the outdoors. | Variety of different sports resources for all year groups. Resourcing outdoor learning zones Planning time for Sports lead to implement outdoor learning | £2,153 Actual spend £3,676.92 £3,800 Actual spend £2353.91 £360 | An area of the field has been developed as an outdoor classroom to encourage lessons to take place outside in a physically active way. Outdoor learning has increased in the school since we began this area of development and the impact has been clear in that many children, especially SEND, engage for longer with outdoor learning. EYFS have outdoor learning to engage children in Maths and writing. The impact was immediate with reluctant writers using the big boards to mark-make and write and girls took a active interest in exploring maths. | Planning to highlight lessons to be taught outdoors to ensure outdoor learning is happening across all subjects. Area of development still needs to be finished with fencing, fire pit, shelter, etc. Further CPD and implementation. Support from SOLD and LoTC |
| Develop a gardening club to be run during lunchtimes. Each class to have their own garden to take care of. | Resources for Gardening club | £1,950 Actual spend £2803.09 | New raised beds and equipment ready to be used in Autumn term. | Re-launch gardening club by sending correspondence via newsletter by Spring 2023. Timetable in class gardening time Embed into the science curriculum |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. | Regular opportunities to celebrate achievements in assembly (competition feedback/results, notable achievements in lessons etc.). – Children to celebrate their sporting achievements | No cost to school | A successful sporting celebration assembly allowed children to see the variety of sports on offer to children and for some of those who do different activities out of school to be proud and recognized for their achievements amongst their peers. | This is now an annual event on the school calendar. |
| Sporting achievements from out of school celebrated. Sports Clubs board Sports Day | Achievements and awards celebration display board in hall. Purchase certificates and stickers. 2 x Gazebo to provide shade for sports events Line markings on the field (running track & football pitch) | £20 £1489.92 £259.61 | Sporting achievements display in the hall to celebrate a variety of sports. Sports Day award stickers | Update each term. Involve parents through newsletters/emails. Purchase sport award for leavers. |
| Role models – local sporting personalities to visit school so pupils can identify with success and aspire to be a local sporting hero. | Invite sporting personalities to assemblies to give talks on achievements (link to school values) | No Cost | A pupil's grandfather, Allan Wells, who won gold in the 100m in the Olympics in 1980 came to do an inspirational talk to the school about how he became an Olympics Gold medalist in running. It tried in well with our school values as well as allowing the children to realise that you don't have to be the best/fastest/etc. at school to eventually become the best in the world and you can overcome any barriers in your way. | We aim to have an inspiring talk from an athlete each year. Next steps would be to have a Para-Olympian next year so show all children can achieve in sport. |
| Maintain Star Mark with the aim of moving to 3 stars accreditation for the impact our school PE and physical activity has on our pupils. | Follow targets set from previous year to further improve PE and Sports provision at Milford School ½ day PE lead release time | £185 £180 | We are proud that Milford has again been awarded 2 stars as we are still consistently meeting the criteria for providing good PE and Physical Activity in our school. Despite Covid, keeping children physically active and opportunities to engage in different physical activities has remained a priority. | Action Plan drawn up with Active Surrey for how we can achieve 3 stars next year. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 27% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide ECTs with PE training and support | Observations, modelling, training and team teaching. | £360 | MW provided gymnastics training to staff and worked with NQTs to support teaching of PE. | Create a rolling programme of CPD for all staff |
| PE leader informed and up to date with developments in their subject to ensure accurate judgements of teaching and learning and that the school can maximize physical and sporting opportunities in Surrey. | Join Association for Physical Education PE Monitoring time | £180 | MW up to date with current requirements for PE and Physical activity in schools. MW observed PE across the school and provided feedback. | Continued membership and attendance to continue driving improvement and compliance. |
| PE training and high quality teaching and learning materials through new provider 'REAL PE' | REAL PE. New PE scheme and PE training for staff. To include LSAs training to teach PE in PPA cover. Real PE SL planning time | £4,795 £360 | The introduction of REAL PE has provided teachers with a comprehensive scheme showing progression of skills and provided training. | This is a two year programme with support and training provided. We will access this to target our school's needs. HTLAs to receive training next academic year to upskill them when providing class teacher cover in class. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 14% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Fund sports clubs for Pupil Premium children | PP children are offered the opportunity to attend one sports club per week free of charge | No clubs taken by PP last year | | Ensure PP children are given sports club place at very start of academic year. Office to target families to encourage take up. |
| Opportunities for Sports links with the local community (sports events run by Sports Leaders at Local Secondary Schools) | Contribution to Godalming Confederation (as agreed by HT's) | £1,716 | Milford attended multi-skills, badminton and dance festivals last year at our local secondary schools. | Continue to attend events, ensuring opportunities for all pupils. Plan and book incl. transport by December 2022 for rest of academic year, |
| Provide a range of sporting opportunities in PE and at playtimes provided through 360 sports | Children accessing a range of physical activities at playtimes. Identify children to target (PP and | £760 Actual spend £800 | Successful guided sporting activities at lunchtime have targeted and engaged less active children as well as channeling the | Lunchtime clubs will continue next year. CTs to provide list of children to target to 360 coach, |

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| coaching | obese) | | energy of some of our children who struggle with behavior at playtimes. | who in return will keep track and inform MW of how much they join in. |
| Broaden physical activity experiences and promote physical activity for mental well-being | Purchase sports equipment to maximise access for all in EYFS Dance specialists to work with children and teachers Yoga sessions for Year 1 and Year 2 Additional sports experiences – Climbing experience at Surrey Sports Park for Y2 | £300 Actual spend 323.97 free £80 £3500 | New equipment purchased to further promote Physical Development in EYFS outside area This was already paid for the previous year but cancelled due to Covid. Children enjoyed an African Dance day, helping them to see that there are many different genres of dance and it's not just an activity for girls! More boys have now signed up to our after school dance club. Surrey Sports Park were unable to accommodate us in the Summer term so we will be doing this in the Autumn Term with our new Year 2 Classes. | Boogie Pumps spaces for PP/identified children. Book Craggy island in the Autumn term. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide intra school competitions or festivals this year that pupils can participate in Attend inter school festivals and competitions as well as those offered by local community sports clubs | Allow for PE planning to feature in class v class (same class or others) festivals, demo's and competitions after each termly activity. Festival to feature at the end of a unit of work. PE lead to work alongside CTs to support this. PE leader/class teacher release time to take pupils to events Fund coach travel where necessary | No cost to school £200 | Milford attended multi-skills, badminton and dance festivals last year at our local secondary schools. | Liaise with Godalming college/Farnborough FC to investigate leading a festival/competition at Milford School. |

Additional costs encountered: Trim Trail/Gym equipment annual health check £669.30. (3%)

Total funding available to spend: £21,107.00

Total expenditure in 2021/22: £21,112.72