

Helping your child to succeed

Year 1



In order for your children to be ready for Year 2 they need to achieve Year 1 expectations

- Year 1 expectations are higher than before (in line with the new National Curriculum)
- These higher expectations are realistic and with support your children can achieve them
- Year 1 expectations can be found on our school website

Year 1 Expectations Maths

Year 1 expectations maths

By the end of the year your child is expected to confidently and independently solve problems /investigations by applying their knowledge and mathematical strategies

Number and place value

Confident with numbers up to 100 e.g. saying, counting, reading, writing and most importantly understanding so that they can represent and manipulate number

Quickly recall multiples of 2's, 5's and 10's

Addition and subtraction

Know and use bonds to 20 e.g. if $17 + 3 = 20$ than $20 - 3 = 17$

Multiplication and division

Solve multiplication and division problems using manipulatives and visual representations

Fractions

Grasping halves as well as quarters in a range of contexts

Year 1 expectations key messages

Measurement

Compare, measure and order height, capacity, length etc. and use mathematical language to describe them

Concept of time so that they can recognise, sequence or refer to months of the year, days of the week, o'clocks and half pasts

Know the value of different coins and notes

Geometry

Name and use correct terminology to describe 2d and 3d shapes/solids

Describe position, direction and movement

Year 1 Expectations

English

Year 1 expectations writing

Transcription

Name and write all letters of the alphabet (including capital letters)

using cursive script

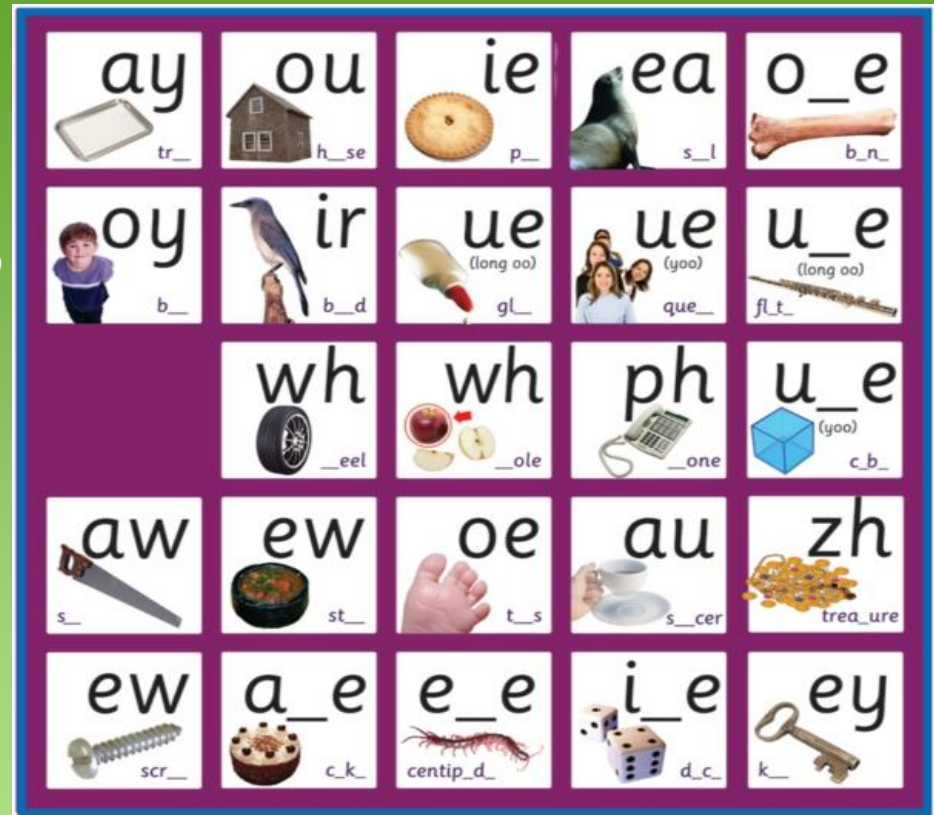
Use knowledge of sound letter links to write words

Spell all days of the week and key words (such as was, you, are)

Use simple suffixes including 'ing', 'ed' and 'er'

Use regular plural such as 's' and 'es'

Use the prefix 'un'



Year 1 expectations reading

By the end of Year 1 it is expected that your child will enjoy reading, read simple texts independently and be able to discuss what they have read.

Word reading

Quickly recall sound letter links and use to read unknown words.

Read common words by sight e.g. their, called, asked, could etc

Read words with contractions e.g. I'm or we'll.

Read words with simple suffixes such as 's', 'es' and 'ing'

Read simple texts with confidence and fluency.

Recognise capital letters, full stops, question marks, exclamation marks and ellipsis (...).

Begin to use punctuation cues to aid pace and intonation

Re-read if reading does not make sense and self-correct

Year 1 expectations reading

Comprehension

Enjoy reading

Know the difference between fiction and non-fiction text

Discuss poems, stories and non-fiction texts and explain their understanding of them

Retell familiar stories e.g. fairy tales or a series of events

Identify and join in with predictable or repetitive phrases

Talk about simple word meanings

Make simple inferences and predictions

Questions to consider....

Maths

Can your child :

quickly say a number 1 or 10 more/less?

recall number bonds to 10/20?

count in multiples of 2's, 5's and 10's?

accurately add and subtract numbers up to at least 20?

Reading

Can your child :

Identify key words upon sight?

Recognise and use a range of sound letter links?

Read and understand a simple book?

Writing

Can your child :

Write all letters (including capitals) using cursive script?

Write a series of punctuated sentences?

Supporting your children at home

Exploring time

Thinking time

Praise

Perseverance

Mistakes are marvellous we learn from them!

Fun

Supporting maths at home

Use everyday experiences to show that maths is real

Time

What day is it? yesterday, today, tomorrow?

Use timers, phones to measure short periods of time

Own a clock/watch. Set their alarm!

Own a calendar and knowing the time of key events

Food

Can you cut your toast equally into 4?

Can you share it equally between us

Baking/cooking and weighing

Games

Bingo, cards, snakes and ladders, dominoes, snap addition etc.

Going shopping

Reading price tags

Counting items

Finding coins and working out change

Supporting maths at home

Child

- Height chart
- Pocket money
- Sports league tables/competitions
- Gardening

Playing

- Shops
- Banks
- Farmers
- Zoo keepers
- Air control

Making models

- Construction
- Recyclables

Supporting writing at home

Underpinning writing is speaking and listening

Talk is important. When you visit places encourage your child to talk about it and share their experiences in as much detail as possible.

Listening to you talk and stories etc helps your child develop their vocabulary and composition

Let your children see you write

Show them that you make mistakes and that making them is a natural part of writing.

Encourage writing

Use stationary to attract them to writing e.g. different types and colours/textures of paper, a variety of 'special' pens/pencils etc.

Create a writing backpack for them to venture off with!

Supporting reading at home

Practise reading

Daily (they need to read with confidence, fluency and understanding by the end of Year 1) and different types of text

Hear you read

Show them how to interpret punctuation and read with intonation

Encourage them to join in

Learn key words

Play games such as bingo, word detectives etc.

Talk about the story

Make predictions and discuss what happened. See if your child retell the story in their own words or remember key information

Ask questions to encourage them to make sense of the text e.g. How do you think x is feeling? Why do you think he did that?

Supporting writing at home

Writing for a purpose – practical or creative

A few ideas....

- **Cut out words from a newspaper or magazine to form their own sentences**
- **Keep a ‘detective’ or ‘secret’ diary**
- **Draw, label and write about their inventions**
- **Write their own stories e.g. about their pets, a wish etc**
- **Help write shopping lists**
- **Write notes to help them remember things e.g. football kit**
- **Pen pals**

Supporting reading at home

Visit the library

Online stories

Instructions (games, building)

Road signs

Museum

TV guides, Magazines, Comics

Hobby books

Supporting reading at home

Reading with your child is vital.

Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside some time for it every day.

THE MORE THAT YOU READ,
THE MORE THINGS
YOU WILL
KNOW



THE MORE THAT
YOU LEARN,
THE MORE PLACES
YOU WILL GO.

DR. SUSS