

Year R – Once Upon a Time

Autumn Term (2)

Communication and Language

- I will be learning how to follow instructions to make a Gingerbread Man
- I will be explaining and understanding prepositions e.g. behind, under, on
- I will be learning new words and using them in conversation with my friends
- I will talk with my Learning Partner at carpet time, listen to their ideas and share them with the class



Literacy

- I will be listening to and reading traditional tales
- I will be learning to use story language and re-tell stories that I am familiar with
- I will be learning my phonics and sight words to help me read
- I will be reading and writing sight words
- I will be practising correct letter formation
- I will be learning rhymes

Understanding the World

- I will be learning about Bonfire Night, Winter and Christmas
- I will be finding out about different materials and their properties
- I will be using computers to paint and move objects on a screen
- RE – Why do we have celebrations?



Physical Development

- I will be thinking about safety and taking risks
- In P.E. I will be developing my jumping and landing skills and balancing carefully
- I will be developing my pencil control - retracing vertical lines to write 'long-legged giraffe' letters
- I will be developing my fine motor skills including cutting and manipulating other tools

How you could help at home....

- *Talk about actions having consequences. What will happen if...*
- *Look for numerals in the environment, count forwards and back and practise one more/one less than a given number to 5/10*
- *Describe the shape (2D and 3D) of everyday objects such as a can of baked beans as a cylinder*
- *Practise reading and writing sight words*
- *Help me to keep active*



Expressive Arts and Design

- I will be designing my own Gingerbread Man
- I will be creating a salt dough bear, using different tools to help me
- I will be experimenting with a range of materials and creating with a purpose
- I will role-play traditional stories with my friends
- I will be singing and performing as a group



Personal, Social and Emotional Development

- I will be choosing activities independently during the day which will empower me to be an active learner
- I will practise playing with other children, understanding that we play in different ways, respecting each other and our equipment
- I will be learning that actions have consequences
- I will be celebrating differences and similarities between people
- Our Milford Value is Independence

Maths

- I will be learning to find, subitise (instantly recognise the amount) and represent 1, 2, 3, 4 and 5
- I will be finding 1 more and 1 less than a given number or amount
- I will be understanding the composition of numbers 1, 2, 3, 4 and 5
- I will be identifying, naming and comparing circles, triangles and squares
- I will be finding shapes in the environment
- I will understand and use positional language such as 'under', 'over', 'beside', 'between', 'in front of', 'around', 'through' and 'behind' to describe how items are positioned in relation to other items
- I will be learning about day and night - talking about the difference between key events in my daily routine, using language such as 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon', 'today' and 'tomorrow'

