

English

Talk for Writing:

- Focus text: Traction Man
- Rehearsing sentences orally before writing
- Writing sentences with a capital letter, finger spaces and a full stop
- Describing settings and characters
- Story writing

Non-fiction:

- Instruction writing linked to our DT skills (how to make a...)



Maths

- Place value within 20
- Number bonds within 20
- Addition and subtraction within 20
- Problem solving
- Measurement: shape



DT

- To explore joining skills and how to make structures stronger
- To explore and use mechanisms
- To design a purposeful and appealing toy

Computing

- To know what an algorithm is and use algorithms to program a Beebot, debugging when needed

RE

- Judaism: what is the Torah and why is it important to Jews?
- To know about Jewish beliefs, prayer and the synagogue

Music

- **Charanga:** In the Groove
- Exploring Blues, Baroque, Latin, Bhangra, Folk
- To know that music has a steady pulse, like a heartbeat.
- To know that we can create rhythms from words, our names, favourite food, colours and animals.
- To know Improvisation is about making up your own tunes



Year 1: Fantastic toys Spring Term (1)

PSHE

- **Jigsaw:** Dreams & Goals
- I can set simple goals and work out how to achieve them
- I understand how to work well with a partner
- I can tackle a new challenge and understand this might stretch my learning



*I make it
HAPPEN*

Science

- Everyday Materials:
- To Identify and name a variety of everyday materials
- To describe simple physical properties of everyday materials
- To compare and group a variety of everyday materials
- Seasonal change: observing and describing weather



History

- **Toys** – old and new
- To understand that historians look at **evidence** to find out about the past
- To identify similarities and differences between old toys and new
- To understand that toys have changed over time

PE

- Coordination through footwork
- Gymnastics –shape and travel, apparatus