

English

- **Traditional Tales:** The Three Little Pigs and The Enormous Turnip
- **Poetry:** When I was Six, Autumn poetry
- **Black History Month:**
- One Day, Many Ways
- **Handwriting:** form digits 0-9, capital letters and lower-case letters in the correct direction, starting and finishing in the right place
- Rehearsing sentences orally before writing.
- Writing label, captions and sentences



PE

- **Coordination and balance** – foot work and one leg balances
- **Shape and travel** – develop and apply shapes and travel on the floor and apparatus

Maths

- Sorting objects
- Place value within 10
- Addition and subtraction within 10



Computing

- What is technology used for at home/school?
- E-Safety: Asking and informing a trusted adult when using the internet
- Logging on to a computer

PSHE

- **Jigsaw:** Being Me In My World
- To understand the rights and responsibilities for being a member of my class
- To know my views are valued

Year 1: Marvellous Me!

Autumn Term (1)

Music

- Nursery rhymes and counting songs
- **Hey You! Charanga**
- Learn about the differences between pulse, rhythm and pitch
- Learn how to rap and enjoy it in its original form
- Listen and appraise

Art

- Colour mixing – looking at the colour wheel
- Multi-Media: self portraits
- Sketching, painting, fabric collage
- Artist focus: Mondrian

History

- **Comparing the past and present**
- Use vocabulary to talk about the past
- Talk about similarities and differences
- Handle a range of artefacts
- **History within living memory**
- Grandparents Day – talking to adults about their memories of the past
- **Timelines and chronology**
- Placing known events and objects in chronological order



RE

- Why do Christians call God 'the creator'?

Science

- **Animals, including Humans**
- To know the parts of the body
- To know which part of the body is associated with which sense.
- To make observations using appropriate senses
- Observe seasonal changes