

English

Non-Fiction: Writing a non-chronological report

(Animal Fact Files)

- Headings and Sub-headings
- Captions
- Contents page

Letter writing - Features of writing a letter



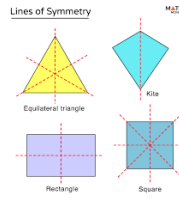
Maths

Number - Place Value Four Operations
Estimation & problems

Shape - Symmetry, right angles,
position & direction.



Measurement –
Money, change



PE

- Swimming
- Coordination: Sending and Receiving
- Agility: Reaction/Response



Art

- Sketching – creating texture through shading
- Painting – Cherry blossom
- Clay Sculpture – Japanese tea cup



Geography –

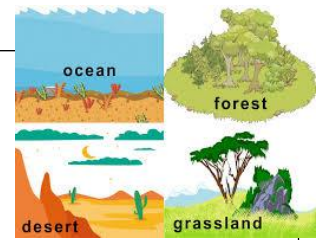
What is it like in Japan?

Study two differing localities, one in the UK and one in Japan and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different?



Science

- Food chains
- Habitats
- World habitat comparisons
- Classification & Adaptation



RE - Judaism

Why do Jewish families celebrate Shabbat?



Computing

- Effective Searching
- Presenting ideas



PSHE

Value: Self-control

Jigsaw: Unit 5: Relationships



Year 2:
Wild world
Summer Term 1

Music

Charanga: Zoo time Theme: Reggae

- To learn how they can enjoy moving to music by dancing, marching and being animals.
- Know the names of untuned percussion instruments played in class.
- Add their ideas to the performance.
- Record the performance and say how they were feeling about it.

