



Engaging Your Child in Learning

December 2016

Parent Workshop

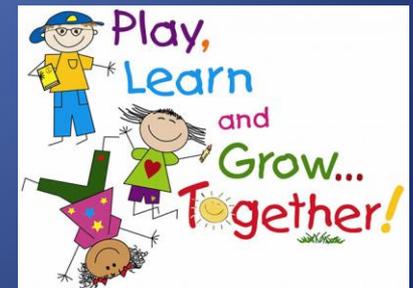
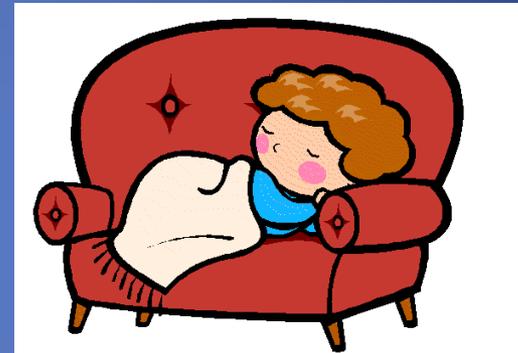
Aims of the Workshop

- Explore what a child needs to feel ready to learn
- Discuss the different ways that children learn
- Think about fostering positive attitudes to learning
- Look at how we manage challenge

A quick recap....



- Getting enough sleep
- The importance of routine
- Eating well
- Being prepared
- Spending time together
- Talking and listening
- Understanding behaviour

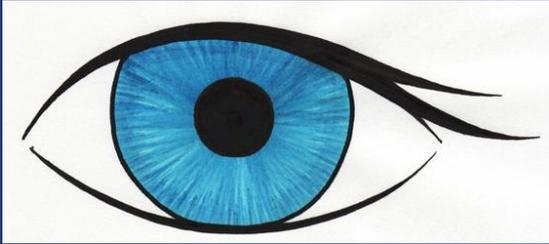


Every Experience is a Learning Experience

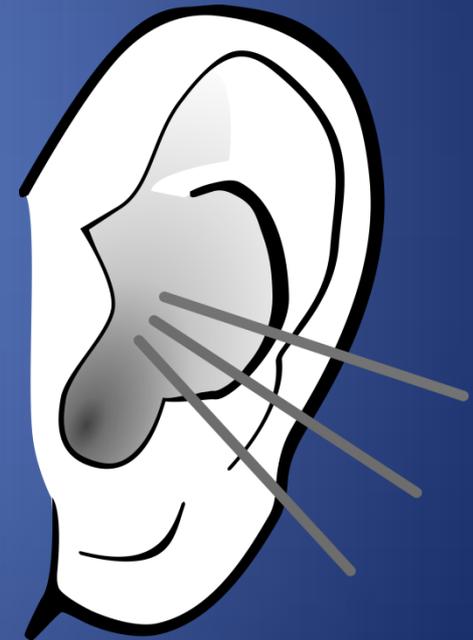
- The child as a blank canvas
- Everyday is a learning day
- New learning, rehearsing, testing, observing and copying
- Academic learning/life skills/social and emotional learning/physical learning
- Make time for a little every day

We Learn in Different Ways

Audio, visual and kinaesthetic learning



I hear, I forget
I see, I remember
I do, I understand



Most children need all 3!

Spend some time observing your child...

- When they are relaxed and happy?
- What are they doing and how are they doing it?
- How do they play?



"As we start a new school year, Mr. Smith,
I just want you to know that I'm an Abstract-
Sequential learner and trust that
you'll conduct yourself accordingly!"

Blooming

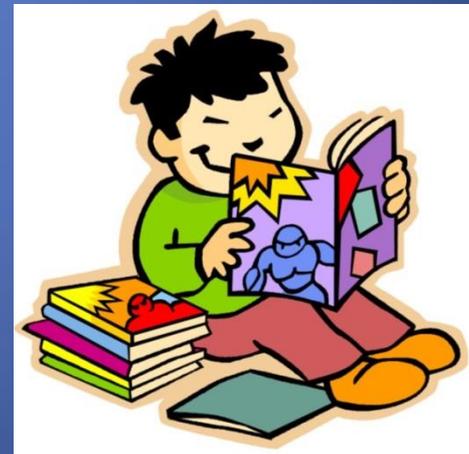
Technology

- A good thing?
- How much is too much?
- What are we modelling?



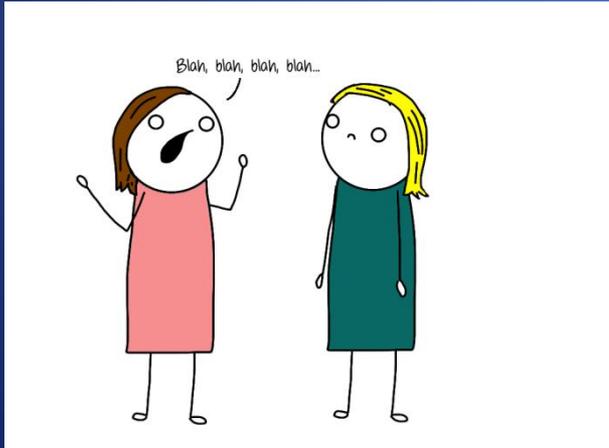
Reading and Talking, Talking and Reading

- Stories, signs, comics, information – immerse yourselves in books and language
- Share the learning experience
- Make time for reading and talking every day
- Bi-lingual books



Communication

- How can we ensure that our children are good communicators?
- What are we modelling?
- How do our experiences shape us?



How Can We Help Our Children Develop Good Speech and Language Skills?

- Allow waiting/thinking time
- Don't over correct – model back
- Treat children as full communication partner
- Be a good role model
- Model aloud!
- Turn off the TV!!
- Read, read read!
- Ask open ended questions
- Triumph over “I don't know or I can't remember”
- Model the art of conversation
- Repeat words often
- Draw conclusions and explain consequences
- Praise talking time
- Engage in role play

Fostering a Positive Attitude to Learning

Learning is purposeful

- Present information in different ways
- Focus on learning, not performance
- Fun and game based
- Focus on strengths and successes

Make links for your children

- Help them to learn organisation skills
 - How can they help themselves?
- Put the child in the drivers seat
 - How do they want to learn?
- Use the child's interests



Fostering a Positive Attitude to Learning

Build resilience

- Turn taking
- Explain reasons for limits
- Take time to problem solve
- Do chores together
- Use specific praise
- Make suggestions, don't dish out commands
- Offer closed choices while maintaining rules
- Positive, trusting relationships



Academic Learning

How many different ways can you think of to:

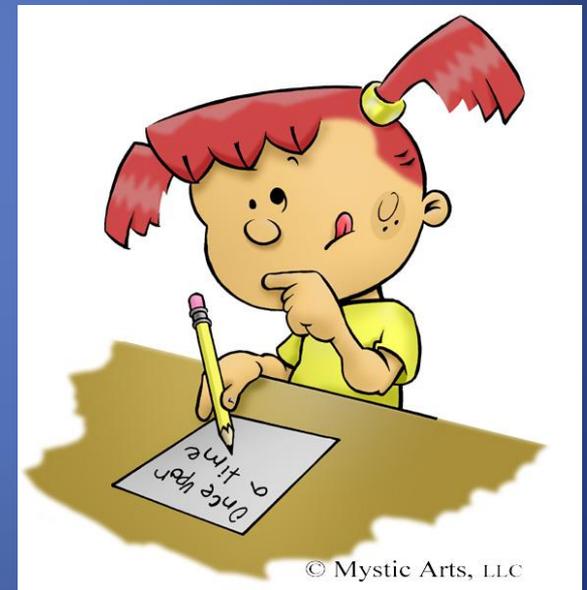
Read with your child?

Rehearse phonics?

Rehearse handwriting?

Write?

Do some mathematics?



Ideas please!

- The traditional way
- You read some, I read some
- Read comics
- Audio books
- Games in the garden – hide and seek
- Use a variety of materials
- Bingo/snap
- Rhyming games
- Post cards
- Birthday cards/invitations
- Letters to family and friends
- Matching socks
- Money and shopping
- Cooking



Physical and Sensory Learning

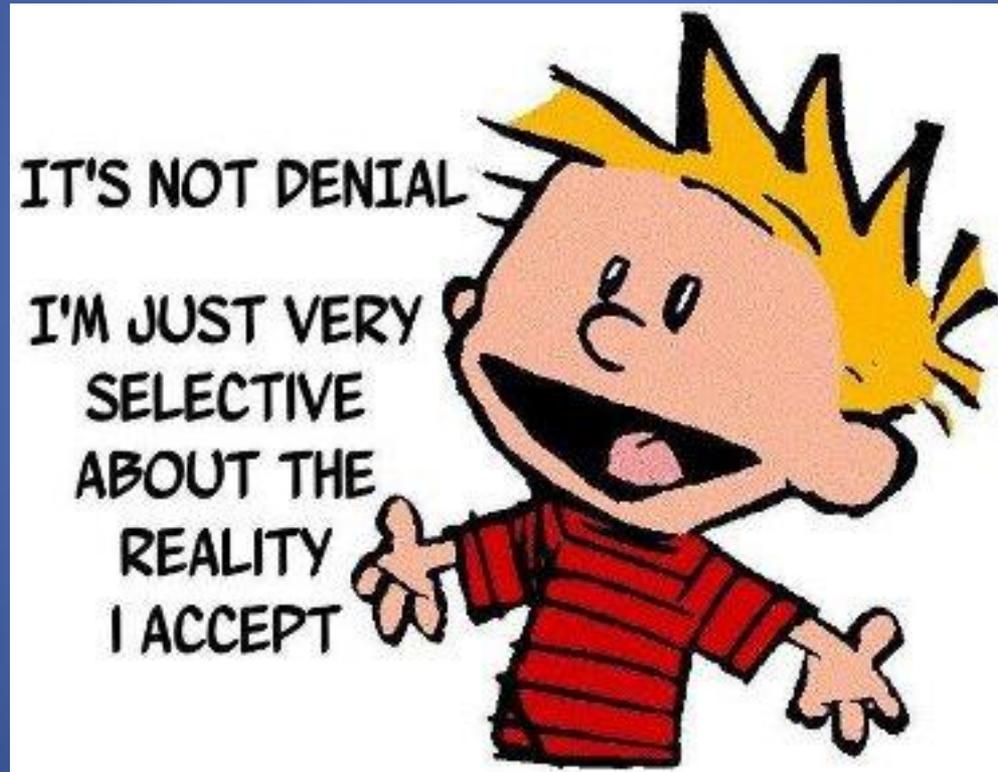


Social and Emotional Learning

- Turn taking
- Sharing
- Friendship
- Relationships
- Role models
- Conversation
- Emotional Literacy
- Resilience



Behaviour as Communication



Challenging behaviour

- Whose behaviour needs to be modified?
- What is it that is being communicated?

Rushed

Worried

Tired

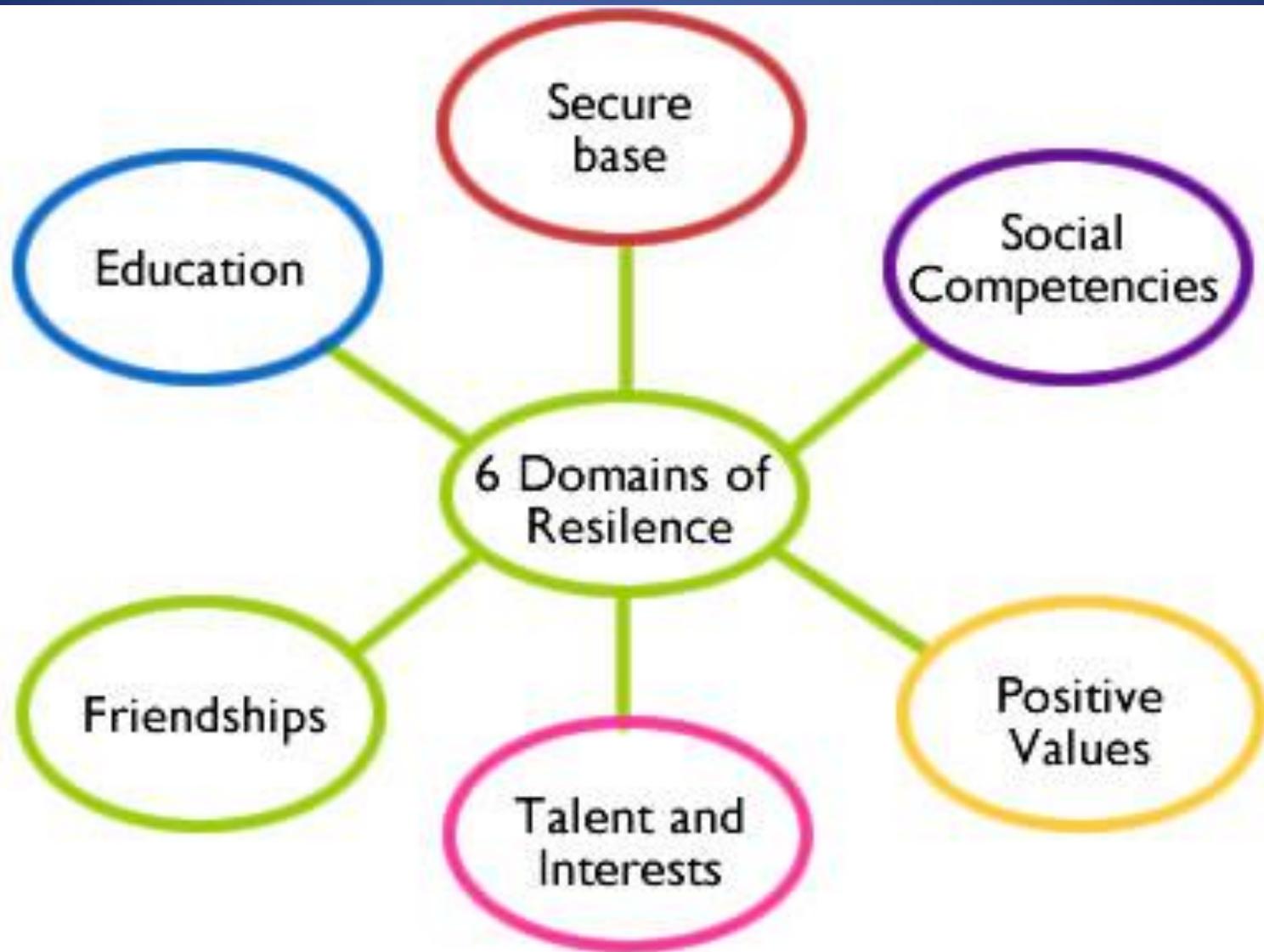
Busy

Preoccupied

Resilience

This describes a person's capacity to cope with changes and challenges and to bounce back during difficult times





Resources

- Milford website!
- BBC Schools/Parents
- Godalming Library
- Teachers
- Friends