

# Year R – Food Glorious Food

## Summer Term (2)



### Communication and Language

- I will hold a conversation and ask questions to check my understanding.
- I will keep building my vocabulary and give explanations by connecting ideas/events.
- I will express myself in full sentences using the past, present and future tenses.
- I will listen carefully in a range of different situations.

### Literacy



- I will be decoding words/sight reading irregular words to read simple sentences.
- I will talk about what I have read/heard in more detail and compare books with those already read.
- I will make accurate predictions giving reason.
- I will use Talk for Writing to help with story writing.
- I will be writing sentences that can be read by myself and others.

### Understanding the World

- I will learn about different foods from around the world.
- I will be describing my environment by observing, discussing and drawing maps.
- I will compare where we live to a village in another country, talking about similarities and differences.
- I will continue to learn about how to look after our world.
- I will learn how to plant, grow and try new foods.
- I will be observing and talking about change and beginning to make explanations.



### Physical Development

I will be developing my ball skills.

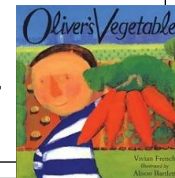
I will be learning the skills needed to be a good athlete and using physical equipment confidently, safely and skilfully.

I will be learning how to keep fit and healthy

- I will be holding my pencil in the tripod grip and practising the correct starting position and formation of all PenPal letter families – curly caterpillar, zig-zag, one armed robot and long-legged letters.

### How you could help at home....

- Talk about the importance of exercise and healthy eating.
- Talk about doubling, halving and sharing when preparing and serving food.
- Encourage independence at home like getting their uniform ready the night before/taking their own jumper off.
- Talk about responsibility and the need to look after their belongings and to help tidy up at home.
- Continue to talk about being kind and helpful to others.
- Support children to use their cutlery as this greatly helps them at school lunchtimes.
- Encourage writing for a purpose like birthday cards, notes, party invitations.
- Talk positively about the changes ahead and the move to Year 1.



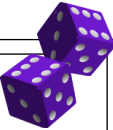
### Expressive Arts and Design

- I will be using what I have learnt about media and materials in original ways e.g. to represent different fruits and vegetables.
- I will be looking closely at food and creating an observational drawing.
- I will be representing my own ideas through dance, music, role play and stories.
- I will listen to and appraise music.
- I will share and perform songs and rhymes.

### Personal, Social and Emotional Development

- I will be learning about our School Value – courage.
- I will be learning to organise my activities, work independently and as part of a team.
- I will be learning how to negotiate to solve a problem.
- I will be learning about different feelings and choices of behaviour.
- I will be talking about change and getting ready to go into Year 1.

### Maths



- I will consolidate my learning of counting, ordering, finding one more/less and subitising of numbers.
- I will verbally count beyond 20.
- I will be able to compare quantities, recognising when one quantity is greater than, less than or the same as the other quantity.
- I will recall number bonds to 5 and 10.
- I will deepen my understanding of number to 10, including the composition of each number.
- I will recall double facts to 10.
- I will solve problems, including how quantities are shared equally.
- I will explore the pattern of number including odds and evens.
- I will be solving problems involving pattern, position and direction and creating maps of familiar places.