

English

Focus text: Traction Man

- Rehearsing sentences orally before writing
- Writing sentences with a capital letter, finger spaces and a full stop
- Describing settings and characters
- Story writing

Non-fiction:

- Instruction writing



Music



- **Charanga:** In the Groove
- Exploring Blues, Baroque, Latin, Bhangra, Folk
- To know that music has a steady pulse, like a heartbeat.
- To know that we can create rhythms.
- To know Improvisation is about making up your own tunes
- **Ukelele:** Know how to hold the ukulele
- Strumming simple rhythms
- Know how to play chords C and F

PE

- **Real PE:** Apply dynamic balance on a line and stance
- **Real Dance:** Develop shapes and circles, create sequences of movement with them through partnering and artistry

DT

- To begin to understand using sliders and levers

Halves

$\frac{1}{2}$



Computing

- To know what an algorithm is and use algorithms to program a Beebot, debugging when needed

Year 1:

SOS Titanic

Spring Term (1)

PSHE

- **Jigsaw:** Dreams & Goals
- I can set simple goals and work out how to achieve them
- I understand how to work well with a partner
- I can tackle a new challenge and understand this might stretch my learning

*'make it
HAPPEN'*

Maths

- Position and direction
- Measurement: 2D and 3D shape
- Fractions: halves and quarters
- Place value, ordering and comparing numbers
- Addition and subtraction within 20
- Problem solving



RE

- Is prayer important to everyone?



Science

- Everyday Materials:
- To know that materials can be natural or man-made
- To investigate different materials and their properties
- Seasonal change: observing and describing weather



History

- Understanding an event from beyond living memory: The Titanic
- Researching a significant local individual from history: Jack Phillips