

## Milford School PE and Sports Premium Funding Action Plan 2022-2023



Academic Year: 2022-23		Total fund allocated: £17,150	Date Updated: September 2022 Reviewed July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils at Milford School to be physically active daily at playtimes, in addition to the 2 hours of high quality PE received each week. This includes our on-going 'daily mile'.	Sport 360 to run sports and games at lunchtimes on Mondays and Thursdays to engage children in physically active playtimes. This will include specific groups of children to be targeted (PP, obese and behaviour)	£820 (Autumn term) £840 (Spring Term) £910 (Summer Term)	Active playtimes sports sessions have targeted children who do not have access to sports clubs out of school, children who are identified as obese and children who struggle with their behavior at playtimes. Impact: More active children, reduced behaviour incidents for some, opportunities for all to be active.	Continue Sport 360 sports and games twice a week to engage children, especially target children, in physically active playtimes.  LSA training still desired, especially leading Y2 play leaders.
	LSAs to receive further Active Playtimes training through Active Surrey twilight training.	£390	Identified suitable training provider and shared with GLP with the possibility of doing a GLP training session for LSAs.	
	LSA Play leaders to train Year 2 Playground Pals to lead games activities at playtimes.	No cost to school		
	Purchase a range of playtime equipment to promote physical activity	£250		
Develop physically active outdoor learning to increase the amount of time children are away from desks, being physical and engaging with the outdoors.	Resourcing outdoor learning zones	£250	Lessons taking place outside but planning needs to be adapted to identify this more clearly.	Continue to develop outside physically active learning throughout the school.  Welly racks essential if we plan to use field all year round.
	½ a staff meeting for PE lead to implement outdoor learning			
	Each class to identify 2 lessons to be taught outdoors each week			
	Purchase welly racks/pegs to store welly	£350		

	boots in school.			
Develop a gardening club to be run during lunchtimes.  Each class to have their own garden to take care of.	Advertise for parent/Grandparent to run gardening club  Allocate garden beds to each class. Set up timetable for using gardening area.	No cost	No takers to run a lunchtime club this year. However, three classes successfully grew a range of vegetables in their garden beds and were able to eat the produce.	Make gardening more high profile in classes amongst parent helpers.
Make lessons more active	PE Lead to disseminate ideas from 'Active Surrey' conference to staff in staff meeting.  Add movement breaks and active learning opportunities to planning format.	No cost	Ideas passed on to staff in SDMs. MW identified more active learning and movement breaks, e.g. wake and shakes, outdoor phonics hunts, etc. during lessons.  Although observed happening, these are not documented in all planning.	Active Surrey Conference a useful source for keeping up to date with national expectations and ideas to implement.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Regular opportunities to celebrate achievements in assembly (competition feedback/results, notable achievements in lessons etc.). – Children to celebrate their sporting achievements	No cost to school	Successful assembly identifying a huge range of sports and physical activities being undertaken by children in our school.	
Sporting achievements from out of school celebrated. Sports Clubs board	Achievements and awards celebration display board in hall.  Purchase certificates and stickers.	£20	Children felt proud to share their achievements and the board became a talking point amongst pupils.	Continue this next year as no cost to school but an excellent way to raise the profile of sports clubs and opportunities out of school.
Active Learning to improve concentration, self-esteem and learning across all subjects.	Staff Meeting on Active Learning.	No cost to school	PE Leader identified more active learning and movement breaks, e.g. wake and shakes, outdoor phonics hunts, etc. during lessons.	Embed into the school day and opportunities more clearly identified on planning.
Maintain Star Mark with the aim of moving to 3 stars accreditation for the impact our school PE and physical	Follow targets set from previous year to further improve PE and Sports provision at Milford School	£60  £120 PE lead	PE Leader did not receive release time to pursue this to the full this year but is keen to keep this status.	Implement action plan and reapply for 2023-24

activity has on our pupils.		release time		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 35%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE training and high quality teaching and learning materials through new provider 'REAL PE'	REAL PE. New PE scheme and PE training for staff in areas identified by staff for their own personal development or from observations of PE lessons.  Training to include HTLAs who might teach PE in class cover.  PE Monitoring time	£4795	Learning walk by MY, school improvement partner, (June' 23) identified strengths in PE lessons being taught	Further training in gymnastics and assessment in PE for next academic year. After the 2 year subscription expires in May 2024. We will reassess our next steps.
Provide ECTs with PE training and support	Trainer from Real PE to work with ECT; Observations, modelling, training and team teaching.	No additional cost as part of REAL PE subscription.	Need to book for next academic year 2023-24.	
PE leader informed and up to date with developments in their subject to ensure accurate judgements of teaching and learning and that the school can maximize physical and sporting opportunities in Surrey.	Active Surrey Membership. (Includes membership to Association for Physical Education) PE Lead to attend Active Surrey Conference. Utilise active Surrey training opportunities for staff  Cover to release PE Lead to update PE Health & Safety Plan, including risk assessments for large apparatus in hall.	£850          £ 300	Conference attended and latest news and ideas shared with staff, which then fed into improvements noted in section above.  Literature received from membership aided updating H&S plan and risk assessments.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				42%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Broaden physical activity experiences and promote physical activity for mental well-being	<p>Additional sports experiences –</p> <p>Climbing experience at Surrey Sports Park/Craggy Island for Y2 and Y1</p> <p>Trip to local Tennis Club for a Tennis experience</p> <p>Purchase sports equipment</p> <p>Dance specialists to work with children and teachers</p> <p>Yoga sessions for Year R, 1 and 2 (Book Kate Leonard – Local Children’s Yoga Teacher)</p>	<p>£2,109.00</p> <p>£200</p> <p>£500</p> <p>£120</p>	<p>Year 2 had a climbing and low-ropes experience with SOLD at Henley Fort. A very successful experience for all. Some children who have limited access to physical activity came into their own in this. Not only did it promote a fun form of fitness but encouraged teamwork, independence and resilience.</p> <p>Tennis club didn’t get back to me.</p> <p>In addition, Milford School took part in a dance at the Milford Village Summer Fete.</p>	<p>Book Henley Fort again for next year.</p> <p>Book Diwali Dance for November.</p> <p>Kate willing to do Yoga sessions in the Autumn term 2023.</p>
Fund sports clubs for Pupil Premium children	PP children are offered the opportunity to attend one sports club per week free of charge	£	Funded by PP instead	
Opportunities for Sports links with the local community (sports events run by Sports Leaders at Local Secondary Schools)	<p>Contribution to Godalming Confederation (as agreed by HT’s)</p> <p>Release time for CT/LSAs to take groups to sporting events</p>	£1,716	<p>Milford attended all sports events and festivals available to them as whole year groups.</p> <p>Unfortunately the badminton and dance festivals were cancelled this year due to staff sickness at the secondary school.</p>	<p>Why are we still paying this? What do we get from it? Do we pay the same as Junior Schools? (Legacy from old SSCO days?)</p>
Provide a range of sporting opportunities in school and after school through 360 sports coaching	Children accessing a range of physical activities at playtimes. Identify children to target (PP and obese)	£2,550.00 360 sport coaching in Y1 (ECT support)	As before in Indicator 1.	

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide <b>intra</b> school competitions or festivals this year that pupils can participate in	Allow for PE planning to feature in class v class (same class or others) festivals, demo's and competitions after each termly focus. Festival to feature at the end of a unit of work. PE lead to work alongside CTs to support this.	No cost to school	Year 2 were able to perform gymnastics to each other.	
Attend <b>inter</b> school festivals and competitions as well as those offered by local community sports clubs	<p>PE leader to be up to date with timetable of sporting events and festivals provided by local secondary schools (See key indicator 4)</p> <p>PE leader/CT/LSA release time to take pupils to events</p> <p>Fund coach travel where necessary</p> <p>PE Leader to organize a Year 2 football tournament in Summer term and invite local schools.</p>		<p>Milford attended all sports events and festivals available to them as whole year groups.</p> <p>Unfortunately the badminton and dance festivals were cancelled this year due to staff sickness at the secondary school.</p> <p>Due to school circumstances, this was unable to take place.</p>	Book festivals again next year for Y1 and Y2.

#### Strategic Plan/Further ideas for 2023-24

Resources –