

English

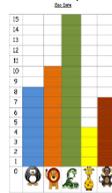
Non-Fiction:

- The Great Fire of London (Talk for Writing)
- Chronological Report
- Using time connectives
- Using conjunctions to extend sentences.

	TALLY	NUMBER
spider		1
ant		22
snail		3
butterfly		6
bee		8

Maths

- Statistics – tables, tallies, block chart, bar chart, pictograms
- Measure – volume & capacity
- Fractions



Music

- Recorder – Revisit the notes B A G Learn C F
- Learn simple songs using these notes



Art

- Hot and cold colours
- Collage



PE

- Ball skills
- Counter Balance with a partner
- Swimming (Thursdays)



Year 2:

Fire

Spring Term (2)

Science

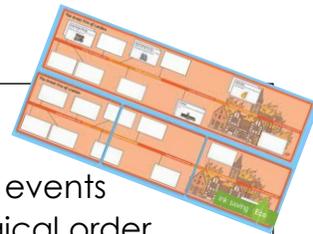
- Continue our learning on materials with reversible and irreversible changes.
- Observe everyday materials and their suitability for a use.
- Working scientifically to explore materials.
- Food chains – predators and prey

Food Chain



History

- To know the events in chronological order.
- Explore the reliability of evidence.
- To know the impact an event in the past had on the future.



RE

- CHRISTIANITY: Why do Christians call Jesus 'Saviour'?



DT

- Begin to understand the movement of wheels and axels
- Exploring structures – designing and making houses.



PSHE

Value: Empathy

Jigsaw: Healthy Me

Being healthy, Being relaxed, Medicine safety and Healthy Eating.