

Milford School PE and Sports Premium Funding Action Plan 2020-2021



Academic Year: 2020-21	Total fund allocated: £19,753 £2,583 c/fwd. 2020 +£17,170 2021	Date Updated: September 2020 Reviewed July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce Lunchtime club to encourage more pupils to attend school earlier and get involved in activities.</p> <p>All pupils to be physically active at playtimes.</p> <p>Repair to outdoor equipment and line marking football pitch</p>	<p>Employ Kick start to run daily sports/activity sessions at lunchtime. Target different year groups daily. Keep register of those who attend. Target PP children and those who do not attend clubs outside of school.</p> <p>LSA to be trained as a Play Leader and in turn train Year 2 Playground Pals to lead games activities at playtimes. Play leaders Course. Teacher time for training and to train children. Specific children to be targeted.</p> <p>Pupils able to use equipment again</p>	<p>£1960</p> <p>£1068</p>	<p>Targeted children had physically active playtimes. Improvement noticed with behavior for playtimes.</p> <p>No training due to Covid restrictions. Carry over to next year. We have an LSA interested in training play leaders for next academic year.</p>	<p>We aim to train our own LSA playground sports leader, as well as developing the role of Playground Pals next year. This will then be a sustainable on-going focus for encouraging physically active playtimes for all.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Regular opportunities to celebrate achievements in assembly (competition feedback/results, notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.	No cost to school	No assemblies this year.	
Sporting achievements from out of school celebrated.	Purchase certificates and stickers.	£40		
Role models – local sporting personalities to visit school so pupils can identify with success and aspire to be a local sporting hero.	Invite sporting personalities to assemblies to give talks on achievements (link to school values)	£2,000	Derek Redmond spoke to each year group about the value of 'Resilience'. The impact was incredible. The children made regular reference to this in their learning, especially in PE lessons. "Keep trying" and "Don't give up".	We will continue to retain our Star Mark as it helps keep us informed in our provision and actions for further improvement.
Maintain Star Mark with the aim of moving to 3 stars.	Follow targets set from previous year to further improve PE and Sports provision at Milford School	£60 (award) £180 (PE lead release time)	Achieved.	
Broaden physical activity experiences	Dance & Outdoor Adventurous activities specialists to work with children and teachers	£1,006	OAA specialists from Surrey Outdoor Learning delivered whole school staff training. This was carried over to the first INSET day of the Autumn term. This will be incorporated into our curriculum. Dance didn't take place due to visitor restrictions in school.	On-going as this is part of our school development plan. Well received by staff and already evident in some daily practice, it will take approximately 2 years to embed completely in our curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers' knowledge and skills up to date in all areas of the PE curriculum to teach consistently 'good' PE lessons. Attainment and progression to be evident in all pupils.	Audit teachers' skills gaps in PE. Plan training opportunities and feedback sessions with Planet Education and staff	Release teachers for training time £3,140	Two target teachers received training. Gaps in skills knowledge identified and progress reports from Planet Education showed the development of their skills in teaching PE.	PE lead will support teachers in gaps in their knowledge and training.
PE leader informed and up to date with developments in her subject to ensure accurate judgements of teaching and learning and that the school can maximize physical and sporting opportunities in Surrey.	Join Association for Physical Education	£0	Did not join this year due to limit on training and events from restrictions. Unfortunately, all inter school sport was cancelled due to covid restrictions.	
	PE Monitoring time	£360	PE Lead observed PE lessons and provided support for NQT and trainee teachers.	
	Provide PE and school sport related training and development opportunities for our staff	£0	No out of school training available due to Covid restrictions	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide swimming lessons for Year 2 Pupil Premium children	Subsidise swimming so that it is accessible to all pupils		No swimming this year.	
Fund sports clubs for Pupil Premium children	PP children are offered the opportunity to attend one sports club per week free of charge	£1470	Access to holiday clubs and after school clubs	
	Contribution to Godalming Confederation (as agreed by HT's)	£1716		

Provide a range of sporting opportunities in PE and at playtimes through a variety of sporting equipment	Children accessing a range of physical activities at playtimes	£250	New playtime equipment purchased.	Equipment well used and will need replenishing annually.
	Purchase sports equipment to maximise access for all in PE	£1338		
Develop outdoor learning	Surrey Outdoor Learning & Development (SOLD) staff development meeting March 2021	£1218		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide intra school competitions or festivals this year that pupils can participate in	Allow for PE planning to feature in class v class (same class or others) festivals, demo's and competitions after each termly activity. Festival to feature at the end of a unit of work. PE lead to work alongside CTs to support this.	£0	Class bubbles did not allow for this to take place.	These school focuses will carry on next year.
Attend inter school festivals and competitions as well as those offered by local community sports clubs	PE leader release time to take pupils to events Fund coach travel where necessary	£0	No school festivals and events this year due to covid restrictions.	

Total funding available to spend: £19,753

Total expenditure in 2020/21: £ 15,806

Carry forward into 2021/22: £3,947